Welcome to volume 31, issue 2 of the *Roeper Review*: If you’ve ever wondered why your mind or the mind of someone you know is both disturbed and rewarded by intensity, exquisite sensitivity, and the paradox of positive disintegration, there will be much food for thought in this special issue on Dabrowski’s theory. This theory has been capturing the imaginations of high-profile scholars and shedding considerable light on high ability, and there is much more to discover. Fortunately, a vibrant network of theorists and researchers has been probing the nature, nuances, and promise of the theory for some time. Their exciting work prompted me to invite them to generate a special issue on the topic and two leaders of the network stepped forward to lead the initiative as guest editors. Cheryl Ackerman and Vicky Frankfourth Moyle exhibited exceptional leadership in their efforts to recruit and encourage authors who can provide unique and salient perspectives on Dabrowski’s seminal work and the insights it can provide the field. Several pages from here Cheryl and Vicky outline details of the articles in this issue as well as some reviews of recently published books on Dabrowski’s theory. As always, thanks to Dona Matthews for the fine work she does in leading and guiding the production of the book reviews.

The issue also includes our usual features: an interview, a dissertation abstract provided by Judith Margison, and our “According to Jim” feature. Every issue of the *Roeper Review* begins with an in-depth interview of a pioneer or leader in gifted education or a related field. In keeping with the creativity of the Dabrowski network, Michele Kane gives us something different this time: a group interview, round-table discussion that brings us insights from leading scholars who have been investigating the theory and its implications. Following the interview, Jim Gallagher uses his ever-thoughtful column to reveal some troubling aspects of underachievement.

I hope you enjoy this special issue. Please feel welcome to share your comments, questions, or insights about the journal’s offerings with me at the address below.

Don Ambrose, PhD, Editor, *Roeper Review*
Acting Associate Dean of Liberal Arts, Education, and Sciences
Rider University
2083 Lawrenceville Road
Lawrenceville, NJ, 08648-3099
ambrose@rider.edu